

Term Information

Effective Term Summer 2013

General Information

Course Bulletin Listing/Subject Area Chinese
Fiscal Unit/Academic Org East Asian Languages & Lit - D0527
College/Academic Group Arts and Sciences
Level/Career Undergraduate
Course Number/Catalog 2797.01
Course Title Study Abroad in China
Transcript Abbreviation Stdy Abroad in CHN
Course Description The China Gateway Study Abroad Program introduces the dynamic nature of an important segment of contemporary Chinese culture by combining the themes of Ethnic Diversity and the Environment in Southwest China. The tandem themes are designed to allow students to experience a diverse and dynamic mix of ethnic, rural, and urban cultures in a historic and geographically varied region of China.
Semester Credit Hours/Units Fixed: 3

Offering Information

Length Of Course 4 Week (May Session)
Flexibly Scheduled Course Never
Does any section of this course have a distance education component? No
Grading Basis Letter Grade
Repeatable No
Course Components Field Experience, Lecture
Grade Roster Component Field Experience
Credit Available by Exam No
Admission Condition Course No
Off Campus Always
Campus of Offering Columbus

Prerequisites and Exclusions

Prerequisites/Corequisites There are no course prerequisites for this program. Undergraduate students of any major are welcome to apply. It is not necessary to speak or study Chinese (most participants do not.).
Exclusions

Cross-Listings

Cross-Listings

Subject/CIP Code

Subject/CIP Code 16.0301
Subsidy Level General Studies Course
Intended Rank Freshman, Sophomore

Quarters to Semesters

Quarters to Semesters

New course

Give a rationale statement explaining the purpose of the new course

By living and studying outside the U.S, students acquire and develop a breadth of knowledge, skills, and perspectives across national boundaries that will help them become more globally aware.

Sought concurrence from the following Fiscal Units or College

Requirement/Elective Designation

General Education course:
Education Abroad (new)

Course Details

Course goals or learning objectives/outcomes

- 1. Students recognize and describe similarities, differences, and interconnections between their host country/countries and the U.S.
- 2. Students function effectively within their host country/countries.
- 3. Students articulate how their time abroad has enriched their academic experience.
- In terms of outcomes students will: 1) Gain first-hand knowledge of specific aspects of culture, history, environment, and geography in southwest China and contiguous parts of Asia over a period of 5,000 years from a contemporary perspective;
- 2) gain first-hand knowledge of specific local traditions of several ethnic groups in a variety of historic and contemporary contexts;
- 3) gain experience in appreciating specific traditions of tangible and intangible vernacular culture in their respective social and environmental contexts;
- 4) develop broader ideas on the development and global standing of contemporary China and the impact on local cultures and the environment;
- 5) Recognize similarities, differences, and interconnections between China and the United States within the limits of the course instruction and experiences within the selected areas of China;
- 6) Gain experience in navigating life in China, in terms of polite and friendly interpersonal relations, consumption, and mobility.
- Be able to articulate orally and in writing ideas how the time in Sichuan and Shanghai enriched their academic experience.

Content Topic List

- Diversity, Tradition, and the Environment in Southwest China.

Attachments

- Early Access Study Abroad Course Proposal.docx: GE rationalization
(GEC Course Assessment Plan. Owner: Liu, David)
- Chinese 2797 01_revision3.docx: Chinese 2797.01_syllabus
(Syllabus. Owner: Liu, David)

COURSE REQUEST
2797.01 - Status: PENDING

Last Updated: Heysel,Garett Robert
02/09/2013

Comments

- 1/22/2013 - Attached revised course syllabus. (by Liu,David on 01/22/2013 10:19 AM)
- See email (by Hogle,Danielle Nicole on 01/16/2013 03:43 PM)
- 12-5-12: See e-mail to D. Liu. (by Vankeerbergen,Bernadette Chantal on 12/05/2012 04:15 PM)
- An assessment plan is required for a GE course and it might be easier to take the learning outcomes information and tie those to an assessment plan in a separate document. (by Heysel,Garett Robert on 09/20/2012 07:53 PM)

Workflow Information

Status	User(s)	Date/Time	Step
Submitted	Liu,David	09/20/2012 11:57 AM	Submitted for Approval
Approved	Noda,Mari	09/20/2012 12:19 PM	Unit Approval
Revision Requested	Heysel,Garett Robert	09/20/2012 07:53 PM	College Approval
Submitted	Liu,David	09/21/2012 08:38 AM	Submitted for Approval
Approved	Noda,Mari	09/21/2012 10:10 AM	Unit Approval
Approved	Heysel,Garett Robert	09/24/2012 03:01 PM	College Approval
Revision Requested	Vankeerbergen,Bernadette Chantal	09/25/2012 10:30 AM	ASCCAO Approval
Submitted	Liu,David	09/25/2012 02:40 PM	Submitted for Approval
Approved	Noda,Mari	09/25/2012 02:58 PM	Unit Approval
Approved	Heysel,Garett Robert	09/25/2012 08:52 PM	College Approval
Revision Requested	Vankeerbergen,Bernadette Chantal	11/01/2012 11:50 AM	ASCCAO Approval
Submitted	Liu,David	11/13/2012 12:34 PM	Submitted for Approval
Approved	Noda,Mari	11/27/2012 04:53 PM	Unit Approval
Approved	Heysel,Garett Robert	11/29/2012 03:41 PM	College Approval
Revision Requested	Vankeerbergen,Bernadette Chantal	12/05/2012 04:15 PM	ASCCAO Approval
Submitted	Liu,David	12/10/2012 10:59 AM	Submitted for Approval
Approved	Noda,Mari	12/10/2012 02:05 PM	Unit Approval
Approved	Heysel,Garett Robert	12/10/2012 02:18 PM	College Approval
Revision Requested	Hogle,Danielle Nicole	01/16/2013 03:43 PM	ASCCAO Approval
Submitted	Liu,David	01/22/2013 10:20 AM	Submitted for Approval
Approved	Noda,Mari	02/07/2013 10:26 PM	Unit Approval
Approved	Heysel,Garett Robert	02/09/2013 09:10 AM	College Approval
Pending Approval	Nolen,Dawn Jenkins,Mary Ellen Bigler Vankeerbergen,Bernadette Chantal Hogle,Danielle Nicole Hanlin,Deborah Kay	02/09/2013 09:10 AM	ASCCAO Approval

Study Abroad in China 2797.01

Diversity, Tradition, and Environment:

China Gateway Study Abroad in Southwest China

Course number: Chinese 2797.01

Title: Study Abroad in China

Call no.: xx

Credit hours: 3

GE: This course fulfills the GE Education Abroad requirements.

Prerequisites: There are no course prerequisites for this program. Undergraduate students of any major are welcome to apply. It is not necessary to speak or study Chinese (most participants do not.)

Time: May 6 – June 5 2012 (tentative)

Location: Southwest University of Nationalities, Chengdu, Sichuan Province, People's Republic of China

Resident Director: Mark Bender

Contact information:

Office in USA: Department of East Asian Languages and Literatures, 398 Hagerty Hall, The Ohio State University, Columbus, Ohio 43210

Office in China: Room TBA Foreign Student's Building

Email: bender.4@osu.edu

Office telephone (USA): 614-292-1746 or 614-292-2816 (main office)

Cell (in China): _____

OSU OIA Co-ordinator: Jeannie Simmons, Oxley Hall

Host Institute in China: Southwest Nationalities University (SWUN), Chengdu, Sichuan, China

Host director: Prof. Luo Qingchun (Aku Wuwu)

Onsite Assistant: Wang Ju

Other important contacts: _____

Goals:

By living and studying outside the U.S, students acquire and develop a breadth of knowledge, skills, and perspectives across national boundaries that will help them become more globally aware.

Expected Learning Outcomes:

1. Students recognize and describe similarities, differences, and interconnections between their host country/countries and the U.S.
2. Students function effectively within their host country/countries.
3. Students articulate how their time abroad has enriched their academic experience.

In terms of outcomes students will: 1) Gain first-hand knowledge of specific aspects of culture, history, environment, and geography in southwest China and contiguous parts of Asia over a period of 5,000 years from a contemporary perspective; 2) gain first-hand knowledge of specific local traditions of several ethnic groups in a variety of historic and contemporary contexts; 3) gain experience in appreciating specific traditions of tangible and intangible vernacular cultural traditions in their respective social and environmental contexts; 4) develop broader ideas on the development and global standing of contemporary China and the impact on local cultures and the environment; 5) recognize similarities, differences, and interconnections between China and the United States within the limits of the course instruction and experiences within the selected areas of China; 6) gain experience in navigating life in China, in terms of polite and friendly interpersonal relations, consumption, and mobility. Be able to articulate orally and in writing ideas about how the time in Sichuan and Shanghai enriched their academic experience.

Program description: The China Gateway Study Abroad Program in Southwest China is a key part of the OSU Gateway initiative created under the guidance OSU President Gordon Gee. The program is housed within the OSU Office of International Affairs. The program combines the themes of Ethnic Diversity and the Environment in Southwest China. The tandem themes are designed to allow students to experience a diverse and dynamic mix of ethnic, rural, and urban cultures in a historic and geographically varied region of China. As Southwest China is currently experiencing vast social changes, the theme of “tradition and change” will be a key thread throughout the course.

Students will be enriched by focused study experiences that will involve experiential observation, lectures, discussion, and feedback. During some activities, students will be given opportunities to gain “hands-on” appreciation of aspects of traditional elite and vernacular culture and folklore. In line with the UNESCO cultural preservation guidelines being followed today in China and elsewhere, stress will be on traditions and items of culture that are labeled as “tangible” (material culture or “things”-- architecture, crafts, food, etc.) and “intangible” (performances, songs, dances, etc.).

By way of a carefully orchestrated series of field trips, supported by lectures, students will gain practical experience and awareness of the multi-cultural nature of China and the many issues surrounding this diversity from the stance of culture and the environment. Students will be exposed to urban and village folk cultures, ethnic tourism venues, multi-cultural marketplaces, religious sites, traditional ritualists, local festival and food culture, multi-ethnic singing, poetry performances, NGOs related to social issues (if possible to arrange), ethnic minority artisans, museums, dwelling sites of ancient poets, a Sichuan opera performance, schools, ancient hydro-engineering projects, ancient bronze-casting and ceramic production sites, contemporary earthquake impact zones, panda breeding research center, the modern Chengdu cityscape, and mountain and river environments in upland areas of Sichuan.

More specifically, the history, culture, and society of several major ethnic groups in Chengdu and Sichuan province will be introduced in detail to concretely supplement the exploration of ethnic diversity and the environmental in China. These groups include the Yi, Hui, Qiang, Miao, Naxi, and Zang. During more extended fieldtrips in the latter two weeks of the program, various areas of cultural, historical, and geographical importance will be visited, including several days in the Greater Cool Mountains, which includes a visit to the outstanding Yi cultural museum in Xichang and numerous village site visits. Students will also participate in poetry readings and other cultural exchanges with local artists in Chengdu from several ethnic groups. As a contrast to the cultures of Southwest China, students will be given an intense tour of select cultural venues in Shanghai, including a small museum located in a former dwelling will give students a taste of the local culture in Shanghai today and in the early 20th century.

A unique aspect of the program is the participation of students from the host institute. A group of English-speaking students from the host institution will share many activities with the OSU students. This set-up allows for a deeper cultural experience and cultural exchange, and facilitates mutual learning and understanding of the students’ respective cultures.

Location

An ideal location for Diversity, Tradition, and Environment in Southwest China Program is the dynamic city of Chengdu <http://www.chengdu.gov.cn/echengdu/gov/aboutcity.jsp>, the capital of Sichuan province. Sichuan is a large, landlocked province in southwest China. The eastern area around Chengdu is highly populated and is the key economic center of southwest China. On the

eastern border is the huge municipal prefecture of Chongqing near the Three Gorges Dam on the Yangzi River. The western parts of Sichuan province border Tibet and the multi-cultural regions of Yunnan province to the south.

Sichuan has a diverse geography that features a mix of mountains, broken uplands, forests, high grasslands, and rich agricultural bottomlands. It is regarded as a “biodiversity hotspot” due to the many plant and animal species found there. Among the major “eco” attractions are many national parks that display the varied topographies with in micro-climates that range from semi-tropical to alpine. Mt. Emei, one of China’s sacred mountains, has rocky cliffs dotted with Buddhist temples, and bands of wild monkeys that steal food from guests. The Dujiang Yan Traditional River Engineering Site, located on the Minjiang River which descends from the Tibetan plateau, is a river-diversion engineering project dating to 2,000 years ago. The gigantic Leshan Buddha, the largest sitting Buddha statue on earth, was carved in solid rock at the confluence of three major rivers. The Panda Breeding Research Center is a key site for the breeding of the endangered Giant Panda. These sites are fascinating examples of human/nature interfaces. Among the ancient historical sites are the Three Stars Cache (Sanxingdui) archeological site museum http://www.nga.gov/education/chinatp_san.shtm, which displays hundreds of huge bronze masks, the homesteads of several of China’s most famous ancient poets, and Taoist, Mahayana Buddhist, and Tibetan Buddhist temples as well as a huge mosque in central Chengdu. Chengdu has many local neighborhoods and historical streets that are fascinating to explore. The province and surrounding areas are home to dozens of China’s diverse ethnic groups and local cultures, including the Han (the majority), Zang, Yi, Hui, Qiang, Naxi, Mosuo, Miao and many others.

The Host School

The study tour is affiliated with the Southwest University of Nationalities (SWUN), located in the booming city of Chengdu, the capital of Sichuan province. The university was founded in 1950 and has an enrollment of 20,000. Most students are ethnic minorities from all over southwest China. Besides many specialties in the sciences and humanities, the university has some unique programs on the folk culture and linguistics of several ethnic minority groups including Yi, Qiang, Miao, Zang, and Hui.

The major local contact is the Dean of Ethnic Minority Studies, Professor Luo Qingchun, better known by his ethnic language name, Aku Wuwu. Prof. Aku is a well-known poet and tradition-bearer of the Yi ethnic minority and has been invited to The Ohio State University as a visiting scholar three times since 2005 (most recently in Nov. 2009). He is also an adjunct professor in the OSU Department of East Asian Languages and Literatures. (Link to SWUN homepage: http://school.cucas.edu.cn/HomePage/10/2009-06-01/page_13.shtml)

Program Overview

The study program is designed to be implemented in a four week period. Participants will fly directly from either Beijing or Shanghai to Chengdu, the capital of Sichuan province. In Chengdu, students will begin a weekly schedule mixing classroom time with excursions. The time spent in Chengdu will be divided between classroom-oriented activities (often lectures) and local fieldtrips in the afternoons. As noted in the daily schedule, some “free time” is also scheduled. More extended trips to other areas in Sichuan are also scheduled.

During class time, key presentations will be made by the resident director and resident and guest scholars and experts. In some cases there will be “hands on” experiences (such as learning to write Chinese and Yi characters, learning Chinese songs, trying on traditional ethnic clothing, etc.). Mid-morning students will then take a 15 minute break. Afterwards, the class will be given a short orientation by the resident director related to upcoming field trips and students will discuss learning experiences on the trip. On some days “free talks” with local students will be arranged. The content of the key presentations are described in the weekly overview (supplied before departing for the trip and subject to revision during the trip)

Grading: Grades totaling 100 points will be based on the following criteria:

- 1) Participation. Students are expected to participate in all organized events. Each week at least one “mini-group” project will be assigned. Should a student be unable to participate, an alternate activity will be assigned in consultation with the course instructor. (30%)
- 2) On the Street Notebook. Students are expected to keep a daily log of activities, including assigned mini-group reports. This journal will be checked one day each week (announced ahead of time). The “check” will consist of briefly discussing the content with the instructor. For mini-group activities, oral reports to the group may be required (tba). Students may also be given opportunities to share notebook observations in a group setting. (15%)
- 3) Photography Fieldwork Project: In addition to the On the Street Notebook, students are required to take at least 5 illustrative photos of each field work site. These images will help create a narrative of your trip and will be used in the Sharing Project b (see below). Students may be asked to contribute images to an online China Gateway 2013 Image Gallery project. (5%)
- 4) Sharing projects. **a)** During the Lecture Series (first two-weeks of class) students will be asked to present a short introduction to their “home town” or place to the students of the host university. This will be **prepared in advance of the trip** and will consist of a 10 minute power-point presentation. **b)** Students will collect data throughout the trip to create a presentation script and power-point that will prepare them to share their experiences once they return to the USA. A draft of the script (1,000 words) and a list of image topics are due by June 3 (before the final party), though may be handed in earlier. (20% x 2 = 40%)
- 5) Quizzes. There will be one short in-class quiz each week covering the readings, presentations, and field trips. The form of the quiz will vary in accord with circumstances. (10%)

Grade Scale:

A = 93% A- = 90%

B+ = 88 % B = 83% B- = 80%

C+ = 78% C = 73% C- = 70%

D+ = 68% D = 60 % E = sorry

Attendance: Unless ill, students are expected to attend all lectures and participate in all fieldtrips and other activities.

Expectations for grade: All students are expected to work their utmost for an “A.”

Texts:

1) Online articles and study materials. A number of materials will be online. However, students are advised to download all the items onto a personal flash drive (or equivalent) before leaving for the China trip. (Some data bases may not be accessible in China.)

2) Books:

Watts, Jonathan (2010). *When a Billion Chinese Jump: How China Will Save Mankind – or Destroy It.*

Chang, Leslie T. (2009). *Factory Girls: From Village to City in a Changing China.*

Liu, Shao-hua (2011). *Passage to Manhood: Youth Migration, Heroin, and AIDS in Southwest China.*

(Buy these texts online well before the trip and bring them with you. **The readings are assigned by chapters. Please read the entire chapters assigned.** You are encouraged to read as much of each text as possible before the trip and on the plane ride over. Additional Weekly Readings may be assigned on-site. **It is imperative that you keep up with the weekly reading assignments.** If you keep the texts neat and clean you may give them as **gifts** after the course is over.)

OTHER IMPORTANT POINTS

1) Academic Misconduct: It is the responsibility of the Committee on Academic Misconduct to investigate and establish procedures for the investigation of all reported cases of academic misconduct. The term “academic misconduct” includes, but is not limited to, cases of plagiarism and dishonest practices in conjunction with examinations. For additional information, see Code of Student Conduct ([http:// studentaffairs.osu.edu/infoforstudents/csc.asp](http://studentaffairs.osu.edu/infoforstudents/csc.asp)).). If any questions on proper use of sources, please check with the instructor BEFORE turning in your assignments!

2) Disability Services: Students with disabilities that have been certified by the Office for Disability Services will be appropriately accommodated, and they should inform the instructors as soon as possible of their needs. The Office of Disability Services is located in 150 Pomerene Hall, 1760 Neil Avenue; telephone 292-3307, TDD 292-0901; <http://www.ods.ohio-state.edu/>.

General Activity Overview:

Week One: Geo-historical orientation to Sichuan province and southwest China; social and environmental issues; orientation to local and regional peoples and ways. **Readings:** Watts (2010), Chapters 1-4; Chang 2009, Chapter 1-4)

Week Two: Contemporary Folk Society: Communities in Flux; Traditional Ethnic Costume and Architecture; Traditional Religious Beliefs; Foodways. **Readings:** Watts (2010), Chapters 5-8, Afterword; Chang (2009), Chapters 5-9.

Week Three: Ethnic Tourism and Cultural Change in SW China (preparation for fieldtrips); Ethnic minority artists, poets, writers; guest speakers; Traditional and Contemporary Performance: Local opera, street-dancing, pop-singing (multi-cultural). **Readings:** Liu (2011), Chapters 1, 2, 5, Conclusion.

Week Four: Field trips to rural areas in Sichuan; Wrap-up Lecture and Closing Ceremony with students and teachers of Southwest Nationalities University; Return to Beijing/Shanghai; one free day; departure

SAMPLE ITINERARY*: This is the Daily Schedule of OSU China Gateway Study Abroad in Chengdu, Sichuan Province, China 2012: Ethnicity and the Environment (aka International Yi & English Bi-lingual Cultural Exchange between Sino-US University Students in 2012). (**Note:** The schedule for May/June 2013 will be finalized sometime prior to departure.)

June 21: Shanghai

June 22

Welcome all the US students and teachers to old campus

Address: the International Students' Apartment

June 23

1、 Opening ceremony

Time: 9:00-10:20

Place: Academic Report Hall, new campus

Host: professor YANG Ling (Branch Secretary of Communist Party of Yi Studies College)

Speech time: Prof. Luo Qingchun, Dean of Yi Studies College

Speech time: Prof. Mark Bender from Ohio State University US

Speech time: American student representative

Speech time: Chinese student representative

Speech time: Dean of international exchange department

Speech time: Headmaster of the Southwest University for Nationalities

Take group photo

2、 Lecture: the 15th Lecture of International Yi studies

Speaker: Prof. Mark Bender

Time: 10:30-12:00

Place: Academic Report Hall, new campus

3、 Lunch

Time: 12:30

Place: the northern cafeteria, new campus

4、 Visiting

Time: 14:30-16:00

Place: the nationalities' document center, new campus

5、 Visiting

Time: 16:30-18:00

Place: the nationalities museum, old campus

6、 Dinner

Time: 18:30

Place: the Snow Restaurant (dress up)

The First Period: Culture Exchange

June 24

1、 Lecture: Minority Cultural Transmission in Visual Anthropology Perspective, China

Speaker: Li Chunxia, associate professor from the Si Chuan University

Time: 9:00-11:00

Place: No. 2 Teaching Building, old campus

2、 Lunch

Time: 12:00

Place: cafeteria, old campus

3、 Exchanging between Sino-US University Students

Time: 14:30-17:00

Place: the administrative building, old campus

4、 Dinner

Time: 17:30

Place: cafeteria, old campus

5、 Field trip to Jin Li Cultural Scenic Spot

Time: 19:00-21:00

Place: gathering in the lobby of the International Students' Apartment

June 25

1、 Game: the great campus scavenger hunt

Time: 9:00-11:30

Place: old campus

2、 Lunch

Time: 12:00

Place: cafeteria, old campus

3、 Field trip to Chun-xi Road

Time: 14:00-17:00

Place: gathering in the lobby of the International Students' Apartment

4、 Dinner

Time: 17:30

Place: Long Won Ton (famous snacks in Chengdu)

June 26

1、 Lecture: Daily Life of Chengdu People

Speaker: Wang Ju, associate professor

Time: 9:00-11:00

Place: No.2 Teaching Building, old campus

2、 Lunch

Time: 12:00

Place: cafeteria, old campus

3、 Field trip to City Center and a Hui Mosque

Time: 14:00-17:00

Place: gathering in the lobby of the International Students' Apartment

4、 Dinner

Time: 17:30

Place: cafeteria, old campus

June 27

1、 Lecture: English Translation of Aku Wuwu' s Poems

Speaker: Wen Peihong, associate professor

Time: 9:00-11:00

Place: No. 2 Teaching Building, old campus

2、 Lunch

Time: 12:00

Place: cafeteria, old campus

3、 Lecturer: Introduction to the Yi' s Female Culture and Costumes

Speaker: Mi Lina, instructor

Time: 14:30-16:30

Place: No. 2 Teaching Building, old campus

4、 Dinner

Time: 17:30

Place: cafeteria, old campus

5、 Field trip to Kuan Zhai Xiang Zi (scenic spot)

Time: 19:00-21:00

Place: gathering in the lobby of the International Students' Apartment

June 28

1、 Lecture: Tibetan Bon Religion and Culture

Speaker: Tong Mei, professor

Time: 9:00-11:00

Place: No. 2 Teaching Building, old campus

2、 Lunch

Time: 12:00

Place: cafeteria, old campus

3、 Learning English and Yi Songs

Time: 14:00-17:00

Place: old campus

4、 Dinner

Time: 17:30

Place: cafeteria, old campus

June 29

1、 Lecture: Qiang Shi Bi Culture

Speaker: Chen Yutang, doctor

Time: 9:00-11:00

Place: No.2 Teaching Building, old campus

2、 Lunch

Time: 12:00

Place: cafeteria, old campus

3、 Free Time

Time: 14:-1700

5、 Special Dinner: Sichuan Hot Pot and Sichuan Traditional Opera Performance (dress up)

Time: 17:30

June 30

1、 Lecture: Naxi Dongba Culture

Speaker: Bai Lang, Naxi writer

Time: 9:00-11:00

Place: No. 2 Teaching Building, old campus

2、 Lunch

Time: 12:00

Place: cafeteria, old campus

3、 Visit Tibetan and Yi Museum, old campus

Time: 14:00-17:00

Place: gathering in the lobby of the International Students' Apartment

4、 Dinner

Time: 17:30

Place: cafeteria, old campus

July 1

1、 Lecture: Traditional Religion-Daoism, Buddhism, and Nature Religion

Speaker: Harrison John Adams

Time: 9:00-11:00

Place: No. 2 Teaching Building, old campus

2、 Lunch

Time: 12:00

Place: cafeteria, old campus

3、 Field Trip to Qing Yang Gong Daoism Temple

Time: 14:00-17:00

Place: gathering in the lobby of the International Students' Apartment

4、Dinner

Time: 17:30

Place: cafeteria, old campus

The Second Period: Cultural Investigation

July 2

Field trip to the Dujiangyan Tradition River Engineering Site

Time: 8:00-17:00

Place: gathering in the lobby of the International Students' Apartment

July 3

Field trip to Panda Breeding Center; San Xing Dui Archeological Site

Time: 8:00-17:00

Place: gathering in the lobby of the International Students' Apartment

July 4

Field trip to Jian Chuan Museum

Time: 9:00-17:00

Place: gathering in the lobby of the International Students' Apartment

July 5

1、Performance: individual or team

Time: 9:00-11:00

Place: No.2 Teaching Building, old campus

2、Lunch

Time: 12:00

Place: cafeteria, old campus

3、Music and Poetry Recitation: singers, writers, poets, and artists perform and interact with students

Time: 14:00-17:00

Place: Mother Tongue Garden Restaurant

4、Dinner

Time: 18:00

Place: Mother Tongue Garden Restaurant

July 6

1、 Lecture: Miao Costumes and Culture

Speaker: Yang Zhengwen, professor

Time: 9:00-11:00

Place: No. 2 Teaching Building, old campus

2、 Lunch

Time: 12:00

Place: cafeteria, old campus

3、 Field Trip to Du Fu Thatched Cottage

Time: 14:00-17:30

4、 Dinner

Time: 18:00

Place: The Running Pepper Hot Pot Restaurant

July 7-8 Overnight Field Trip to Cultural and Environmental Sites

July 7: Field Trip to the Leshan Buddha;

July 8: Trip to Emei Mountain

July 9-10 Overnight Field Trip to Cultural and Environmental Sites

Trip to a Water Mill Town, Wenchuan, Aba

July 11-12 Field Trip to Liangshan Yi Autonomous Prefecture (June 12-17)

Day: Free Time

Evening: Take Train to the Da Liangshan Yi Autonomous Prefecture

July 13-15

July 13-14: take bus to Zhaojue County to visit the Boshiwahei Rock Art, Yi costume and Suni/Moni culture

July 15: back to Xichang city; visiting Yi costume and lacquerware

July 16

Visit the Yi Culture Museum; visit Liangshan Women and Children Development NGO Center; eat freshwater fish at Qionghai Lake

July 17

Day: Free time

Evening: by train back to Chengdu

July 18

1, Closing Ceremony

Time: 9:00-11:00

Place: the Wen Han Hotel

Hostess: Prof. Luo Qingchun

Speech: Prof. Mark Bender, Resident Director

Speech: Prof. Luo Qingchun

Speech: Associate Prof. Wang Ju

Speech: US student representative

Speech: Chinese student representative

2, Afternoon: Free time

3, Farewell Dinner

4, Evening: watch Sichuan Opera

Time: 20:00-22:00

Place: Sichuan Opera Theatre

July 19 Morning: Depart Chengdu for Shanghai

July 20: Depart Shanghai for US

*TENTATIVE: This schedule of events is subject to minor changes, as conditions deem, throughout the program. (In fact, several changes/substitutions were made during the course of the 2012 trip.

Early Access Study Abroad Course Proposal

May Session 2013

Course Title: China Study Abroad: Diversity, Tradition, and the Environment in Southwest China

Course Number: Chinese 2797.1 (provisional)

Credit Hours: 3

Instructor: Mark Bender, Associate Professor (Department of East Asian Languages and Literatures).

GE Education Abroad Goals and Expected Learning Outcomes

Goals:

By living and studying outside the U.S, students acquire and develop a breadth of knowledge, skills, and perspectives across national boundaries that will help them become more globally aware.

Expected Learning Outcomes:

1. Students recognize and describe similarities, differences, and interconnections between China and the U.S. through analysis of course materials and participation in class discussions.
2. Students function effectively outside the United States by living and studying in China under the guidance of the resident director and local staff. While a degree of self-autonomy may be achieved by certain students, language and cultural barriers are very high without previous background. That said, students will learn to navigate Chinese airports, navigate public transportation (buses, taxis, subways, trains), shop for gifts and personal items, visit restaurants, and engage in some other basic activities on their own. They will also pick up appropriate, polite, and friendly ways of interacting and learn how to comport themselves in formal and informal situations.
3. Students articulate how their time abroad has enriched their academic experience by documenting and reflecting upon their experiences in Britain through essays, journals, blogs, and group discussions.

GE Rationale

a) How does this particular course promote recognition of and reflection on the similarities, differences, and interconnections between the students' host country/countries and the U.S.?

This goal is built into the selected readings, lectures, and site visits. As students engage the various course materials and experiences, they will be encouraged to adopt a comparative perspective. A cross-cultural approach is implicit in their initial self-introduction project and their final project. A comparative perspective will inform daily orientations given by the instructor.

b) What aspects of this particular course insure that the students learn how to function effectively within their host country/countries?

Students are required to attend two intense pre-departure orientations in which basics of Chinese history, culture, and behavioral expectations are detailed. Upon arrival in China, the students are given an on-campus orientation, which includes being introduced to an equal number of English-speaking students from the host university. These student contacts will contribute immeasurably to how OSU students learn about China. After everyone is introduced, the students mutually select a partner (same gender) for the duration of the program. All the students are involved in a continuous succession of group activities, as this is the most common dynamic in Chinese society. OSU students will thus learn how to act effectively in large and small groups in China, as well as gain a certain degree of self-autonomy. One of the first activities is a “scavenger hunt “ which experientially introduces the students to how to navigate the campus resources. Another activity of the first days is a visit to a traditional style shopping district near the university. Students learn how to cross streets in chaotic traffic and find their way home. As the study abroad proceeds, the students will experience riding various forms of public transportation as a group, and can later utilize it themselves as they explore Chengdu in their spare time. Students will also learn how to participate in a number of official banquets, a key skill in Chinese society. These and other experiences, along with regular updates by the instructor will insure that students learn how to function effectively in the host countries. I am also constantly available to answer student questions or to provide guidance on navigating cultural situations.

c) In what ways is the academic content of this particular course enriched by the Education Abroad component of the course?

What students learn in the pre-departure and on-site lectures, readings and discussions will be reinforced and extended by field trips to relevant sites in Chengdu, other areas in Sichuan province, and Shanghai. For instance, students receive a lecture on local history and culture and then visit several sites, such as the 8th century poet Du Fu’s thatched cottage. In relation to lectures (supported by readings) on Yi ethnicity, a trip to the campus museum and museums and cultural sites in rural areas of the Greater Cool Mountains (Liangshan Yi Ethnic Group Autonomous Prefecture) is conducted.

GE Assessment Plan

a) Students are required to write a 1,000 word presentation script and power-point draft script (noting intended photos) at the end of the course as detailed in the syllabus. As a prompt for that project, students will be asked to incorporate into the script a dimension that captures how well they have met the Education Abroad ELO’s. Questions in the prompt may include: 1) What are some of the similarities, differences, and interconnections did you discern between the two countries? 2) What did you learn about ways of inter-acting with others in China that are different from ways of interacting in the US? 3) Using concrete examples, how did your Education Abroad experience enrich your academic experience?

This assignment is worth 40% of the student’s final grade.

b) Explanation of the level of student achievement expected. I expect all students to earn an “A” on the two major assignments that correlate directly with the Expected Learning Outcomes of the GE Study Abroad Category. Students will be advised of this expectation at the orientation. Those failing to meet expectations will be assigned a lower grade. The two major items are Sharing Projects a (10 minute power-point self-introduction) and b (final 1,000 word presentation script and power-point proposal). d) Description of follow-up/feedback process.

I will collect, examine, and if required, archive the results of all direct and indirect material assessment methods used in the course to determine compliance with Goals and ELO's.

Detailed rationale for the number of credit hours to count for GE credit.

This 3 credit hour course has the following contact hours:

Note: In theory, all time spent in-country is part of the learning experience. In China, on a short study abroad, there is no “non-learning” time for those without prior familiarity with the culture. Thus, the in-country learning might be best divided as formal and informal. The following is a list of formal learning opportunities:

- Opening Ceremony, Keynote Lecture, Group Photo, Meeting the Host Students, Banquet, Orientation (12 hours)
- Lecture and Discussion Sessions: 10 classes of two hours each [20 hours].
- Field Trips: half-day site visits in Chengdu : 9 [32 hrs]; 3 overnight field trips [48 hours]; six day field trip to Liangshan Yi Autonomous Prefecture [48 hours].
- Total: 160 hours